

care to the Board of Directors of the hospital where she spent a great deal of time. Emily did it. She believed that one person can make a difference. And Emily did make a difference.

Emily was active in 4-H, serving as vice-president of her club. She chose many categories in which to participate, everything from showing her 4-month old filly to playing the piano in Share the Fun. She presented a written and visual display of items used throughout her surgeries and treatment. For this she was awarded an Outstanding Junior Achievement Ribbon.

Emily took an active part in Relay for Life in her county. She served as Junior Chairperson, giving a speech the night of the event. She enlisted the help of her classmates and teachers to help publicize events.

As only a child can, Emily leaned on her faith to see her through. Church was important to Emily. She took communion instruction, participated in youth group activities, sang and provided special music for worship. She willingly served church dinners. She helped to organize a basketball team and enlisted a neighbor to be their coach. This team won the Good Sportsmanship trophy.

Emily maintained a positive and determined attitude. When traditional treatments became ineffective, she willingly tried non-traditional methods. She clung to the hope that she would again be as normal as the other kids. While the disease took her life on March 15, 1999, it could not crush her spirit. It was that very same spirit that caused her to fight to the very end.

Emily fought this illness for three long years, showing that with strength, determination, and courage, life is to be lived. Emily strongly believed the scripture verses that say, "Let the children come to me for such is the kingdom of God," and "A Child Shall Lead." Let us capture the essence of Emily's spirit, follow her lead, and make a difference.

IN MEMORY AND CELEBRATION OF THE LIFE OF
EMILY ANN JORDT, FEBRUARY 15, 1987-
MARCH 15, 1999

Emily's life is meant to be more than just one more sad account of how a child, a person, died from cancer. It is meant to make us uncomfortable. It is meant to make us weep. Then, it is meant to make us determined to act—to do something.

Finding a cure for cancer is a very difficult but not impossible task. What is needed to do that? An open mind. When we keep our minds open, ideas and possibilities can flow. One of Emily's favorite movies as a young child was Cinderella. In that movie we hear the line, "Impossible things are happening every day."

As lawmakers, do not tie the hands of researchers because dollars are limited. Do not tie the hands of researchers from exploring avenues that may be out of the ordinary.

Emily did not care about the insurance companies and the drug companies playing the games that they play to control what happens to people's lives. What she cared about was playing soccer, learning, sharing her talents, having birthday parties, being a friend, all the things that children do best.

We must listen to her story with renewed commitment of why most of you were elected, to make a difference.

Emily continues to make a difference each time her story is told. Her video continues to play at fundraisers for Children's Miracle Network. Each time "Em's Environmental Mobile Lab" (that was purchased through memorials and a grant) is taken on site to provide hands on learning for the students at Akron-Westfield Community School, Emily continues to make a difference. When the

CEO of the hospital where Emily spent so much times says, "I am a different person because of what Emily has taught me and that will make me a better CEO," you know that Emily has truly made a difference!

Have you made that kind of difference? Emily sacrificed her life so that we, you and I, might see more clearly what our job is.

A phrase that Emily and her family adopted as their motto is, "We can do this together." We as her family and friends are making a difference by addressing you as our representatives. Now, it is your chance to make a difference, to vote for additional funding for cancer research, and to clear the way for the impossible to happen.

"Let us capture the essence of Emily's spirit, follow her lead, and make a difference."

DEBRA L. JORDT.
WILLIAM G. JORDT.
BETTY V. JORDT.●

BRIGADIER GENERAL BETTYE H. SIMMONS

● Mr. INOUE. Mr. President, I would like to take a moment to honor Brigadier General Bettye H. Simmons as she retires after twenty-nine years of active duty service in the United States Army. General Simmons culminates her distinguished career as Chief, Army Nurse Corps and Commander, United States Army Center for Health Promotion and Preventive Medicine.

General Simmons' distinguished career began in 1971 when she entered the Army nurse Corps through the Army Student Nurse Program. Her numerous military assignments have been diverse, including leadership roles in clinical services, staff education and development, and Army Medical Service administration and policy. As the Chief, Army Nurse Corps, General Simmons demanded the highest standards for military nursing. With other military nursing leaders, General Simmons ensured that a Bachelor of Science education is the minimum qualification for entry on to active duty for any military nurse. She was the driving force behind the multi-million dollar Triservice Nursing Research Program, a program focused on research that develops best practices for nursing care. General Simmons initiated a post-deployment program for injured Army Reserve soldiers that determined the appropriate level of medical care before the soldier returns home. This program saved countless dollars in civilian health care costs and honored the commitment to care for our Reserve Forces. As Command Surgeon for Forces Command, General Simmons improved unit medical readiness by 20 percent. She redesigned the battlefield evacuation process, providing a lightweight, robust capability to ensure the right medical care is provided to the soldier at the right time and at the right place. Her contributions are far-reaching, and will impact military nursing and health care for years to come.

Mr. President, more than fifty years ago, as I was recovering in a military hospital, I began to understand the

critical role of military nurses. General Simmons embodies what I know military nurses to be—strong, professional leaders who are committed to serving their fellow comrades in arms and their country. General Simmons' many meritorious awards and decorations demonstrate her contributions in a tangible way, but it is the legacy she leaves behind for the Army Nurse Corps for which we are most appreciative. It is with pride that I congratulate General Simmons on her outstanding career of exemplary service.●

RECOGNITION OF BRENT STANGHELLE

● Mr. BURNS. Mr. President, I rise today to recognize Brent Stanghelle who has been an integral asset to Montana's agricultural scene.

Brent Stanghelle has been the voice of agriculture for North Central Montana for several years. Broadcasting from Great Falls, Montana at KMON, Brent has brought the agricultural news to producers faithfully. Brent has proven himself to be a true friend of Montana's natural resource-based economy.

Brent Stanghelle has made the decision to move on and pursue other agriculturally related interests in his life. With his parting, there will be a quiet spot on the air for many listeners.

I extend my thanks to Brent Stanghelle for a job well done. He was trusted and relied upon by many producers. He has dedicated many years to keeping the voice of agriculture alive and "on the air" in North Central Montana. His work and dedication have not gone unnoticed.●

CATHOLIC SCHOOLS WEEK

● Mr. FITZGERALD. Mr. President, today is the fifth day of the 26th annual Catholic Schools Week, and tomorrow, we will observe National Appreciation Day for Catholic School Teachers. I want to take this opportunity to recognize the 167,000 teachers in our nation's Catholic schools for their valuable contributions to the education of many of America's children.

There are over 2 million students enrolled in the nation's 8,217 Catholic elementary and secondary schools today. These schools are attractive to many parents because they combine an intellectually stimulating environment with an emphasis on the spiritual and moral development of their students.

Catholic school teachers are widely recognized for offering an excellent scholastic education, which may explain why 41 percent of these schools have a waiting list for admission. According to the National Catholic Educational Association, the student-teacher ratio in Catholic schools is 17 to 1, and the graduation rate of Catholic school students is an extraordinary 95 percent. Only 3 percent of Catholic high school students drop out of